Reading University
7th-9th Grade Book Report

Student Name: _________________________________ Teacher: __________________

Book Title: _________________________________ Author: ______________

Date: _______________________   Booklist level: __________

Publisher and Date of Publication: ______________________________________________________

Use the following topic outline to write a descriptive, organized book report in paragraph form.
Use supportive, detailed examples from the book. Give specific page references in parentheses
if you quote from the book, but avoid excessive quotation.

Indent the beginning of each paragraph one inch. Leave one-inch margins on all sides of the
paper. Proofread for complete sentences and correct spelling, punctuation, and
capitalization. Remember to write neatly in cursive or use a word processor. A cover
sheet is also required.

COVER SHEET
A. Title
B. Author
C. Genre
D. Center all information
E. Skip a few lines and put your name, teacher’s name, and the date.

INTRODUCTION
A. State the title of the book (underlined)
B. State the author
C. Give your reaction/evaluation
D. State the purpose of the paper

SETTING:
A. Describe the setting in detail. Be as specific as possible.
B. Does the setting change? Explain.
C. Discuss the relationship/influence of the setting to the plot.

CHARACTERIZATIONS
A. Identify and describe the main character (include their motivation)
B. Identify and describe the dominant antagonist (include their motivation)
C. Identify and describe at least two secondary characters
D. Explain how each one moves the plot forward

POINT OF VIEW
A. Identify and explain the point of view the author used in the book.
PLOT/CONFLICTS
A. Briefly describe the plot and its components
B. Identify the major conflicts and their denouement or resolutions.

THEME
A. Identify the theme/main idea of the book.
B. Give two specific examples from the book which support your idea about the theme. (Use the page numbers where you find the examples.)
C. Discuss the significance of the theme in your life.

SYMBOLISM
A. Identify and explain the symbols in the book.
B. Discuss how each symbol added meaning to the story

ANALYSIS AND CONCLUSION
A. Give your own opinion and review of the book.
B. Address the effectiveness of the writing. Was is powerful, disturbing, motivating, beautiful?
C. Describe its strengths and weaknesses
D. Explain how you feel about the author’s style of writing, the setting, or the mood of the novel.
E. Tell whether or not it has changed your way of thinking